



# RAISING ACHIEVEMENT PLAN

## LeAF Studio School



**URN: 138385**

### **Autumn 2017 – Summer 2018 (Year 1)**

#### **High Expectations – High Achievement**

Signed: ..... Date: .....  
Nadine Lapskas, Principal

Signed: ..... Date: .....  
Paul Holman, Director of Outcomes

Signed: ..... Date: .....  
Sian Thomas, CEO

<b>Priority 1: Outcomes</b> Progress to be positive in all year groups Progress and attainment to be above national average in Year 11 and 13				<b>Success Criterion</b> All groups of children make positive progress in all curriculum areas at least in line with National average due to robust and secure data analysis. Any existing gaps are closed from 2017. Progress 8 is 0.0 or above. Attainment 8 to be above national average for Year 11				
<b>Objective What</b>	<b>Actions including CPD How</b>	<b>Time Scale</b>	<b>Responsible Who</b>	<b>Interim Milestones ½ termly</b>	<b>Outcomes (honest &amp; realistic)</b>	<b>Monitor</b>	<b>Resources Costs</b>	<b>Status</b>
1.1 Improve the progress of all students in the school	1.1.1 Develop and implement accountability at classroom level including six weekly meetings with each subject teacher including rigorous reviews of class and whole school data identifying need for action plan to support those identified  1.1.2 Complete baseline testing on entry of all students at KS4  1.1.3 Ensure that leaders and managers at all levels rigorously monitor and evaluate the achievement of different groups of students.  1.1.4 Embed and evolve 'DIRT' to support maximising student progress	Oct 2017	TCL	Assessment data captured on a 6 weekly cycle. Moderation planned and supported by the T & L calendar. Challenge and support provided by Trust led APSR meetings every 6 weeks.	All year groups on track to achieve positive progress outcomes with clear intervention plan for those students who are not.	NLA	INSET	
					Progress 8 score to be at or above national average for all students in Year 11	NLA		
					Attainment 8 score to increase from 44.07 (LS all pupils 2017) to 49.34 (NA all pupils 2016)	NLA		
		Sept 2017	MHA		HA and MA students to have a positive progress score	NLA		
		On going	TCL		Equivalent progress (at least in line with NA) across English, maths and science.	NLA		
		Oct 2017	TCL		Improved Geography and Business progress scores (at least in line with NA)	NLA		

	1.1.5 Develop and implement PLCs in all subject areas to support maximising student progress	Oct 2017	TCL					
	1.1.6 Implement action plans for identified subjects developing and embedding effective assessment and tracking of all students	Oct 2017	TCL					

<b>Priority 2: Teaching &amp; Learning</b> Improve the quality of teaching and learning so 100% is at least consistently good.				<b>Success Criterion</b> 100% of teaching, learning and assessment will be at least consistently good				
<b>Objective What</b>	<b>Actions including CPD How</b>	<b>Time Scale</b>	<b>Responsible Who</b>	<b>Interim Milestones ½ termly</b>	<b>Outcomes (honest &amp; realistic)</b>	<b>Monitoring</b>	<b>Resources Costs</b>	<b>Status</b>
2.1 Improve the quality of teaching and learning across the school	2.1.1 Develop and implement the LS Teaching Brand based on the 9 non-negotiable	Sept 2017	TCL	Monitoring and reviewed through the T & L calendar. Quality assured with the 6 weekly challenge through APSR meetings	Teaching to be 100% good or better with at least 30% of teaching to be outstanding	NLA	INSET Planning and moderation time CPD – external and internal Examination courses £1500	
	2.1.2 Develop and implement stretch and challenge for all students with a particular focus on middle and higher ability band	See T&L Action Plan & calendar for specific dates	TCL					
	2.1.3 Embed and evolve T & L brand developed over past 12 months ensuring 100% consistency in teacher delivery of the LS teaching brand. This includes monitoring, evaluating and reviewing lesson planning, book marking, classroom displays, homework and addressing misconceptions.		TCL					
	2.1.4 Develop and implement the	Nov 2017	TCL					
							Meeting time, sharing good practice in T&L briefings Collaboration meetings with partner schools	

	<p>'consistently good' programme to meet the needs of LS teachers including additional support for those not yet seen as good</p> <p>2.1.5 Develop staff knowledge and understanding of new specifications</p> <p>2.1.6 Embed and evolve a performance management programme to support the development of all teaching staff</p> <p>2.1.7 Further embed the accountability and intervention framework developing subject and middle leaders through regular line management meetings, rigorous reviews of class data, learning walks, consistency checks and book scrutinies</p>	<p>On going</p> <p>October 2017</p> <p>On going</p>	<p>TCL</p> <p>TCL JPH PCH</p> <p>TCL</p>		<p>All staff plan for successful progress outcomes</p> <p>All staff (including those with responsibilities) successfully meet PM targets</p>	<p>NLA</p> <p>NLA</p>		
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<b>Priority 3: SMSC</b> To embed high performance expectations and achievement through behaviour for learning across all provisions at LeAF Studio				<b>Success Criterion</b> All children make expected progress where at least 90% of students are achieving gold. Early intervention ensures a reduction in bronze behaviours (per student and overall) Student applications 2018-19 mean a 3 form intake in Yr9, 10 & 11 Yr12 intake has minimum 30% external intake in both specialisms in 2018-19				
<b>Objective What</b>	<b>Actions including CPD How</b>	<b>Time Scale</b>	<b>Responsible Who</b>	<b>Interim Milestones ½ termly</b>	<b>Outcomes (honest &amp; realistic)</b>	<b>Monitoring</b>	<b>Resources Costs</b>	<b>Status</b>
3.1 Ensure consistency of school routines to support outstanding/good behaviours for learning in both specialism and academics	3.1.1 Embed Behaviour for Learning through improved rewards system / sanctions policy / uniform policy ensuring consistency of staff and understanding of high expectations	Sept 2017	PCH	Monitoring and reviewed through the T & L calendar. Quality assured with the 6 weekly challenge through APSR meetings  Weekly attendance monitoring	Teaching to be 100% good or better leading to accelerated progress and full engagement in lessons  <3% of school are on report	NLA	Rewards budget  Specialist Coach costs Inset	
	3.1.2 Specialist coaches set clear individualised targets for students to promote progression in their chosen level of specialism	T2 T4 T6	PCH - sport GLA / RAP – stage		90% of students achieving identified professional development target	NLA		
	3.1.3 Students complete weekly Health & well-being monitoring report	Weekly	PCH		100% Staff adapt lessons / training taking into consideration impact of health & well-being	JFO NLA		
	3.1.4 To embed and evolve SMSC, British Values and CEIAG across all year groups/ subjects including guest speakers	Oct 2017 ongoing	PCH supported by CPE		100% of students and staff can discuss issues related to CEIAG / SMSC  Full coverage of specialism and non-specialism pathways			

	3.1.5 To support the academic progress where student attendance is lowered due to medical reasons	Oct 2017	ECU					
3.2 To monitor, evaluate and review the safeguarding across LS	3.2.1 Develop an SEND action plan to support all identified students	Oct 2017	JPH	All EHCP students reviews up to date or scheduled by their required deadline	Progress of EHCP students in line with NA	NLA	SEND testing as identified	
	3.2.2 Rigorous safeguard procedures in place <ul style="list-style-type: none"> <li>Tutor time consistency checks on SMSC programme</li> <li>Safeguarding audit reviewed at least half termly and updated</li> <li>Attendance at all safeguarding forums</li> </ul>	On going	ECU	T1: Governance audit presented to APSR  T2: Audit with action points presented to Safeguarding Governor.  T3: Review of safeguarding curriculum	Safeguarding rated as effective by external visitors		INSET allocated time CPD – external courses £500	
3.3 To establish LS as the school in the area for students with an aspiration of a career within Stage /	3.3.1 Improve communication with parents through regular consultation evenings / specialism drop-ins / website / Twitter / Facebook	On going	GLA	Parents have had the opportunity for face to face contact at least once per half term  Parent view Ofsted survey	98%+ of parents state there is good communication between home and school	NLA Parent feedback Student feedback Staff feedback	Invoice staff for consultation time	
	3.3.2 Opportunities to	On going	PCH	Students from each	100% of students	NLA	Transport costs	

Screen / Sport	<p>be calendared for students to showcase to schools / elderly / parents / potential new intake</p> <p>3.3.3 Embed and evolve marketing for LS through prospectus, flyers, Facebook, Career Fairs</p>		GLA RAP	<p>specialism have showcased at least once per whole term</p> <p>New prospectus supports successful launch of Open Evening</p>	<p>demonstrate sequential development in their performance skills (consideration given to individual injury / medical issues)</p> <p>Full cohort in Yr 9 Sept 2018</p>	NLA	<p>to events</p> <p>£2500</p>	
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